

0806

11718

3 Hours / 80 Marks

Seat No.

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- Instructions* –
- (1) All Questions are *Compulsory*.
 - (2) Answer each next main Question on a new page.
 - (3) Illustrate your answers with neat sketches wherever necessary.
 - (4) Figures to the right indicate full marks.
 - (5) Assume suitable data, if necessary.
 - (6) Use of Non-programmable Electronic Pocket Calculator is permissible.
 - (7) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

Marks

1. Attempt any EIGHT of the following: 16
- a) Explain the following terms. (Any 2)
 - (i) Achlorhydria
 - (ii) Emetics
 - (iii) Astringents
 - b) Write chemical incompatibilities of the following. (Any 2)
 - (i) Hypophosphorus acid
 - (ii) Sulphurdioxide
 - (iii) Ferrous Sulphate
 - c) Give synonyms for the following. (Any2)
 - (i) Magnesium Sulphate
 - (ii) Sodium Potassium Tartarate
 - (iii) Precipitated Sulphur

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- d) Write molecular formula for the following. (Any 2)
- (i) Sodium Metabisulphite
 - (ii) Calcium Carbonate
 - (iii) Stannous Fluoride
- e) Discuss uses of the following compounds. (Any 2)
- (i) Sodium Nitrite
 - (ii) Sodium Acetate
 - (iii) Sodium Thiosulphate
- f) Discuss the uses of boric acid. Discuss the effect of heat on boric acid.
- g) Write properties and uses of calcium hydroxide.
- h) Explain the importance of Glycerine in the assay of boric acid.
- i) Write properties, storage and handling of NaOH.
- j) Classify antacids with examples. Write two properties of aluminium hydroxide gel.
- k) Give two identification test for each ion :-
- (i) Chloride
 - (ii) Sulphate
- l) Write uses and storages and labelling of Oxygen.

2. Attempt any FOUR of the following:

12

- a) Define Antacids. Explain why combination antacid therapy is preferred over single antacid therapy with examples.
- b) Explain Protectives and Adsorbents. Give properties and uses of Kaolin.
- c) Name three official compounds of iron along with their molecular formula.
- d) Explain the principle along with reactions involved in limit test for sulphate IP.
- e) Discuss biological effects of Radiations.
- f) Explain the term 'Inhalants' Mention uses and properties of carbondioxide.

3. Attempt any FOUR of the following:**12**

- a) Define antioxidants. Discuss properties required of an ideal antioxidant.
- b) Define the following terms with examples.
 - (i) Expectorants
 - (ii) Antidotes
- c) Explain properties, uses and storage conditions of hydrogen peroxide.
- d) Discuss the role of calcium cation in the body.
- e) Explain importance of 'Electrolyte Combination Therapy' with special reference to ORS.
- f) Discuss the properties and uses of Ammonium Chloride.

4. Attempt any FOUR of the following:**12**

- a) Discuss the effects of impurities present in the pharmaceuticals.
- b) Classify antidotes based on mechanism of action. Mention the antidotes for cyanide poison.
- c) Define mEq/L. Calculate the mEq. of sodium chloride in one litre of 0.90% w/v solution.
- d) Enlist the various units used to measure radioactivity.
- e) Explain the importance of use of the following reagents :-
 - (i) Thioglycollic acid in iron limit test IP
 - (ii) Bariumchloride in sulphate limit test IP.
 - (iii) Mercuric Chloride Paper in Arsenic Limit Test IP.
- f) Define buffers. Explain mechanism of action of buffers.

5. Attempt any FOUR of the following: 12

- a) Which salt is commonly used in Sodium Replacement Therapy? Mention various preparations containing it.
- b) Discuss the various handling and storage conditions for Radioisotopes.
- c) Discuss Lowry-Bronsted Theory for acid and base with examples. Explain its advantages over Arrhenius Acid-Base theory.
- d) Mention the synonyms and uses of :-
 - (i) Hydrochloric acid
 - (ii) Sodium bicarbonate
 - (iii) Zinc Sulphate
- e) Enlist various Iodine preparations. Explain role of Iodine in body.
- f) Explain the theory involved in the assay of hydrogen peroxide with reactions.

6. Attempt any FOUR of the following: 16

- a) Enlist the various sources of impurities found in pharmaceutical substances. Describe any two.
 - b) Define 'Topical Agents'. Classify them with examples.
 - c) Discuss Arsenic Limit Test IP along with the apparatus used and reactions involved.
 - d) Enlist the major anions and cations found in body fluids. Explain how physiological acid-base balance is maintained.
 - e) Classify the G.I.T. agents with examples. Discuss uses and properties of Bismuth subcarbonate.
 - f) Explain Radio-Opaque Contrast Media. Discuss Synonym, Properties and Uses of Barium Sulphate.
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